

WHAT IS THAT?

Here are lots of things that people used long ago. Can you guess what they are? There are two ways in which this task can be done:

1

You can compete with each other by splitting into two groups. The group that makes the most correct guesses is the winner.

Have a great game!

PS: If no one knows what the answer is, your teacher can find the correct answer in the guide for teachers.

2

You split into teams of three. One of the persons in a team is told what the right answer is. The other two persons in the team just have to make something up as an answer. The competing teams have to choose which one of the three answers they think is the correct answer.



1



HINT

You use it when you want to eat cereal.

2



HINT

You use it when you want to have tidy hair.

3



HINT

You use it to repair clothing.

4



HINT

You use it when you ride a bike.

4TH - 6TH
GRADE

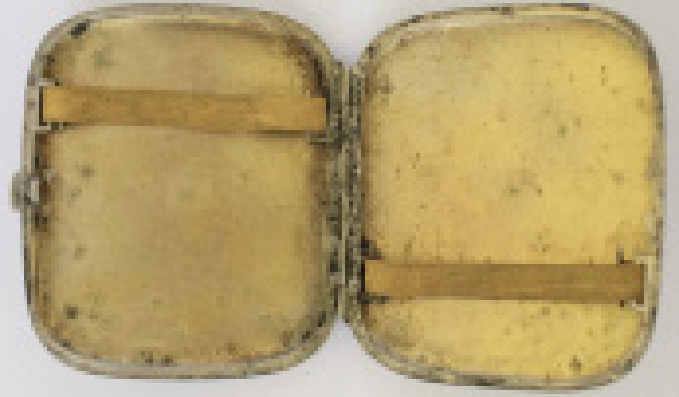
5



6

HINT

What you place inside it, you need to use fire to light.



7



HINT

Men use this in the bathroom.

8



HINT

You use this when preparing food

9

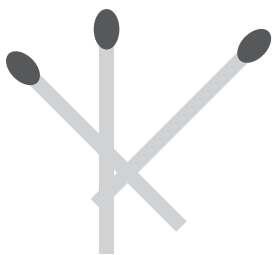


HINT

You use this in the kitchen.

4TH - 6TH GRADE

GAMES YOUR GRANDMOTHER PLAYED AS A CHILD

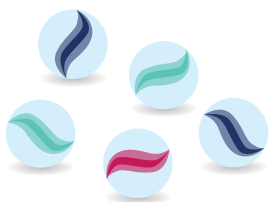


1) How many matchsticks am I holding game

This is a very old game that you can play with matchsticks. It is very simple to play. Each person in the game gets three matchsticks. They hold their hands behind their back with their matchsticks and hide either one, two or all three matchsticks in one closed hand. They then put out their closed hand. Each person then takes a turn to guess how many matchsticks are being held all together by everyone. Once you have chosen a number, it cannot be chosen by someone else. If you guess the right number, you are then allowed to take one of your matchsticks out of the game. In other words, there are fewer matchsticks in the game.

If no one guesses the right number, you just do another round. You take turns to make the first guess. The person who is the first to have no matches left is the winner.

Pssttttt: You can also use small paper balls or stones instead of matchsticks. Just so long as you can hide them in one hand.



2) Marble game

Children started to play with glass marbles in the 1930s. One of the games they played involved each child throwing one of their marbles into a circle. Then each child would take a turn at using another marble, which was called a 'shooter', to try and hit one of the marbles in the circle. If the player hit a marble that was already in the circle, the player was allowed to keep it (they would now remove this marble from the circle) and gained an extra turn. The game would carry on like this until the player no longer hit another marble. When this happened, the player would have to leave their 'shooter' marble in the circle. Then it was the next player's turn.

And like the player before them, if the new player hit a marble that was already in the circle, they could keep that marble (they too would now remove this marble from the circle) and gain an extra turn, until they no longer hit another marble. Then it would be the next player's turn and the game would continue like that. And the game is over when there are no marbles left to hit in the circle. It is best to play marbles on a flat floor.

Pssttttt: You can also use centicubes or Plus-Plus shapes to play the game.

TRY TO BE SOMEONE WHO HAS DEMENTIA

Can you imagine what it is like to have dementia? This little exercise can help you to try and imagine what it feels like to have dementia.

To do the task, you will need:



Plus-Plus shapes or centicubes



Facemasks cut from paper



Small bowls or cups



Elastic for facemasks or sunglasses



Uncooked popcorn or Hama beads



Loud music



Small sheets of paper and pencils



A coloured piece of paper, which has this written on it: It rained all day and the cow was nice

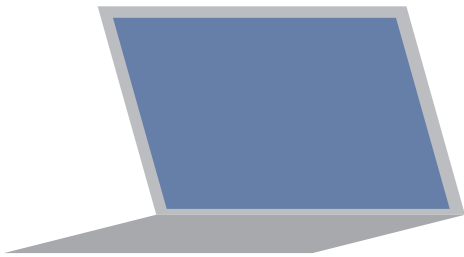
The task, briefly described for your teacher

Task 3 is about stressing the pupils, so they experience confusion, frustration and impatience. We try to put them in a situation where, based on the feelings they experience, they can work out what a person who has dementia needs. You can therefore beneficially combine this task with slide 10.

MAKE YOUR OWN DEMENTIA POSTER

How do you best help people who have dementia? Your task is to find out. You must therefore go online and find as much good advice about dementia as you possibly can. Choose the best advice and use it to make a poster about dementia. The poster must explain how you help people who have dementia.

To do the task, you will need:



A laptop computer



An A3 sheet of paper



Felt-tip pens or coloured pencils